

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 7th May 2021

A WORD FROM THE HEAD

It's been a cold week, but, as always, that seems to bother the adults far more than the children!

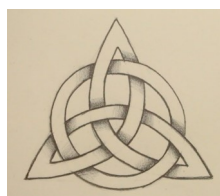
The proofs for the class photographs have gone home this week with details of how to order. Please note that the last day for ordering is 18th May.

A big thank-you to Soelie from South Downs Hypnotherapy who raised £155 on Saturday 1st May with an Energising Hypnosis session and huge thanks also to you to Kathryn Bishop for all her hard work

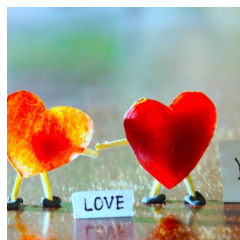


over Easter on the large flowerbed outside the school. It looks fantastic. If there is anyone who would like to work with Kathryn on maintaining this bed, she would welcome volunteers, even if only for the odd hour.

Finally, congratulations to Dylan (Y3) for my challenge to discover the technical term, a **triquetra**, for the symbol of the Holy Trinity which is at the top of our cross in the hall. In fact, our triquetra is then further interlaced with a circle to produce a Trinity knot. On a rainy weekend afternoon, children might like to try to draw their own Trinity knot by following a [Youtube video](#) which shows them how, in a gentle step-by-step guide. I would love to see their attempts.



COLLECTIVE WORSHIP



3H joined Derek for his Collective Worship this week which was all about love. Derek talked about some of the different types of love: the love between family and friends; enduring love – staying in love over a long time and then self-love. Derek explained that it is important for us to be able to receive love and to give love and he challenged all of us over the next week to say 'I

love you' to someone we care deeply about and to listen carefully and see how we feel, when someone says 'I love you' back to us.

FORTHCOMING

DATES:

17.05	Bikeability for Year 6
18.05	Last day for ordering class photos
24.05	Closing date for Post Office competition
24.05-27.05	Parent Consultations via Zoom
28.05	PTA Break the Rules Day
28.05	Last day for ordering for scholastic book club

KEY DATES:

31.05	Bank Holiday
01-04.06	Half Term
07.06	INSET Day
23.07	Last Day of Term

COMMUNITY FEEDBACK

What an opportunity, to work with children on an exciting project! Four years ago, we started the Green-power Goblin project at Easebourne. The aim is to introduce Year 6 children to engineering principles by getting them to build an electric racing car which would then be entered in competitive events involving many other schools. First we raced one car and won prizes. Then we built a second car. We now have one completed car and the second is awaiting reconstruction, greatly delayed because of Covid. It has been a great pleasure to work with enthusiastic and imaginative young people and to experience the motivation and teamwork that develops during the year. The children have developed organisational, communication and practical skills and have explored opportunities for sponsorship. Perhaps, some of them will eventually become Engineers.

By Anthony Knight
(volunteer)



NEWS STORY

Our children have experienced great change, uncertainty and instability in the past year. Naturally, the consequence, is that our children might be feeling increased anxiety.

Under normal conditions, we at Easebourne would like to be offering you the space to come in for tea, coffee, biscuits and a chat, but this has not been possible due to Covid-19 restrictions. In order to reach out to parents, we are offering telephone consultations with Mrs Ford and access to a short series of webinars. The first of which is titled '**Anxiety, helping our children to cope**' and is set to be released next week.

This webinar will introduce you to the current thinking around children's anxiety and move onto exploring ways to support young people to manage their anxiety more effectively. We will introduce you to visual resources and a toolbox of practical strategies that can be used within home.

To access this 45 minutes webinar, please send an email to Mrs Gemma Ralph (SENCO) at

senco@easebourne.w-sussex.sch.uk

In addition to this, please do contact me if you require a more personalised consultation so that we can support signposting you to appropriate sources of support.

EYFS

A shorter week for the children but they've still been busy!

Caterpillars have been playing in the sand & the mud kitchen outside. Ladybirds have been painting their own Gruffalo & exploring colour mixing with their hands - "I made purple".

Bumble Bees' display is now finished with some amazing artwork to show. We have found lots of words beginning with the sounds that they have been learning. They have made their own treasure maps, - "x marks the spot".



This week in P.E. Dragonflies have been exploring going around, over, under and through the balancing and climbing equipment in the hall. We are improving our hopping skills and jumping off and landing safely. We even got to try out the wall bars for the first time!

"I was scared, but I had a try and I loved it!"
(Aleah — Reception Class)

PTFA UPDATE

Thank you to Soelie from South Downs Hypnotherapy who raised £155 on Saturday 1st May with an Energising Hypnosis session.

On **Tuesday 8th and Wednesday 9th June** the PTFA will be collecting unwanted clothes and linen in good condition for the Bag2School collection, so if you are planning on having a clear out ready to make room for your summer wardrobe, now is a good time to bag up those unwanted items in black bin liners please. A reminder will be sent out nearer the time.



Our sponsored walk, jog, run will be taking place during school time **on Friday 16th July** - more details to follow.

The Summer Fair will take place on **Saturday 17th July**. The PTFA would welcome any ideas for stalls or volunteers willing to help out on the day. Please email pta@easebourne.w-sussex.sch.uk to offer your support.



KS1

During this very short week, children in Hedgehogs have been looking further into parts of plants. We have thought about how we can plant them and the order in which we can give instructions. After practising our instructions with a friend the children wrote the instructions, together with a diagram, in their books. Over the next couple of weeks, the children will keep a journal to see how the plants develop. The children will need to measure to see how tall they have grown, write about the care we have taken of them and look carefully to make an observational diagram to show how the seed progresses.



It has been a very strange week in Squirrels but we have come back from the long weekend with some enthusiasm especially as our tables have all moved around and we are able to work in small groups within our Bubble again. We have also been spending lots of time looking at multiplication and writing repeating minibeast poems, one of our favourite lines is 'Spider Spider, creepy crawling on the floor, Spider Spider, hiding behind the door!'. In PE this month we are challenging ourselves to 'A mile a day in May'. We are hoping to improve our fitness and the speed that we can complete a mile in.



'I am grateful for trees because they give us air' – Phoebe (Year 1)





KS2

In Mrs Daley's class we are learning about the Trinity in RE this term. This week, we have been comparing and discussing the 'Baptism of Jesus' paintings by Verrocchio and Daniel Bonnell for symbolism. We are also writing our own version of the 'Grace' for our class.

In 3H we started looking at Microbes as part of our E4S curriculum (Education 4 Safeguarding). We put a virus (glitter) on the hands of three children in our class and watched how quickly it spread – showing how important good handwashing is. Then we made a sneeze corridor and used a spray bottle to see how far a virus can travel when it leaves the body in a sneeze!

In French, Badgers Class played a game where one person had to say a French sentence and the children from another colour team had to guess what we said. Blue team won the first round, Red team won the second.

Foxes have been working hard on mastering our SPaG skills in English - we even tackled SATs questions! The most exciting part of the week was receiving our new class pets - ladybirds. We will be studying the life cycle of our insects and making detailed observations of what happens next.

Otters recorded their live singing performances. Usually, Year 6 would sing at Chichester Cathedral, but this year we are creating a singing mash up! We sang 'My Lighthouse' and '10,000 Reasons'. We sung '10,000 Reasons' really beautifully (it made Miss Glanville a bit teary!) and we loved doing the actions for 'My Lighthouse'.

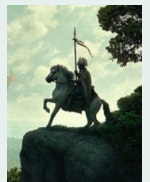


"I think we sang 10,000 reasons beautifully, it's my favourite" - Freddie (Year 6)

TIGHT WRITE

I have to admit to failing to distribute posters of the most recent Tight Write! With that blunder and the fact that it's been such a short week, we are extending the deadline on Tight Write #47 for a week.

The picture is certainly an exciting one. You can see the whole image on the poster, at-



tached along with your newsletter. I have dropped in a couple of details to whet your appetite! If, as a parent or carer, it makes you want to write your own Tight Write, please do send it in. It's great for the children to see that adults write for pleasure too!



Have a great weekend,

Johnny Curley