

# Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**

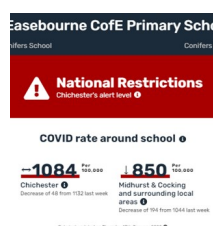


Friday 14th January 2022

## A WORD FROM THE HEAD

Thank you to all parents/carers who have already sent their children in with **wellies**. Over the next few weeks, we will be encouraging children to use the field as well as the playground, when the weather permits, and having boots at school allows children the choice of both areas.

There is yet another change to the self-isolation period for COVID-19. From Monday 17th January, people who are self-isolating will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow test on both day 5 and 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school immediately on day 6.



There have been some instances of children in school with **died hair** over the last year. We urge parents/carers to ensure that any dye used over the holidays or half-term washes out easily. Please be careful here: parents/carers have sometimes found that hair dye which manufacturers maintain easily washes out is actually far more permanent than they had been led to expect. It is also worth noting that some dermatologists maintain that dyeing or bleaching a child's hair should be left until after puberty or even their late teens as the chemicals in dye can change the whole texture of the child's hair, not just its colour.

We believe that giving permission to Y5/6 children who are judged mature enough to walk or 'park and stride' to school fosters independence ahead of secondary school. However, safeguarding concerns have been raised around **younger children outside the school** before the doors are opened, particularly from accidents, traffic and passing strangers. Please help us to keep the children safe and make sure that children in Year 4 and below are closely supervised and not left unaccompanied while waiting to be let in.

## COLLECTIVE WORSHIP

On Monday, we remembered our Reverse Advent Calendar and how, a bit like the Magi, the school community had given gifts to Stonepillow to help them support the homeless. We thought about things that we took for granted which a homeless person might not have and children were encouraged to 'count their blessings' overnight and share some the next day. Many children identified food, a roof over their heads or simply warmth. Others thought about family and friends and I was delighted to see that pets featured, particularly dogs (of course!).

COUNT YOUR  
BLESSINGS  
name them ONE  
BY ONE

## THE WEEK AHEAD:

- |       |  |
|-------|--|
| 17.01 | Meet the Teacher (Dragonflies)<br>Via Zoom |
| 17.01 | Meet the Teacher (Squirrels)<br>Via Zoom   |
| 17.01 | Clubs start                                |
| 18.01 | Forest School starts for Foxes Class       |
| 21.01 | Open Box Theatre ( <b>Postponed</b> )      |
| 21.01 | Athletics MRC Yr 5/6 team                  |
| 21.01 | Book Club <b>now 28.01</b>                 |
| 31.01 | Bags2School Collection                     |

## KEY DATES:

- |             |                  |
|-------------|------------------|
| 21.02-25.02 | Half Term        |
| 28.02       | Inset Day        |
| 08.04       | Last Day of Term |
| 25.04       | First Day of     |
| 03.05.      | Inset Day        |
| 06.06       | Inset Day        |

Thank you to all the families that have responded to the appeal for books and have used the influx of presents at Christmas to have a sort out at home. They will be absorbed into the library or Wraparound.

Last Friday Green House's cake sale raised £91.80 for their chosen charity – World Wildlife Fund. Thank you to all who baked and/or bought cakes for their sale.

## PTFA

A reminder to families and friends that the PTFA are running another Bags2Schools, with the final collection on Friday, 31st January. Children should have brought a flyer with details home earlier this week, but please contact the office with any questions. We hope you will be able to support this worthwhile fundraiser for the school.



## Starting School— September 2022

A reminder that the closing date for applications for children starting school in September 2022 is Saturday 15th January. Parents can apply using the online system at [www.westsussex.gov.uk/admissions](http://www.westsussex.gov.uk/admissions)

## Change of Dates:

Please note that the OpenBox Theatre performance has been postponed to Friday 8th April.

Year 5 and 6 Book Club will be postponed to Friday 28th January and will replace the scheduled Debate Club.

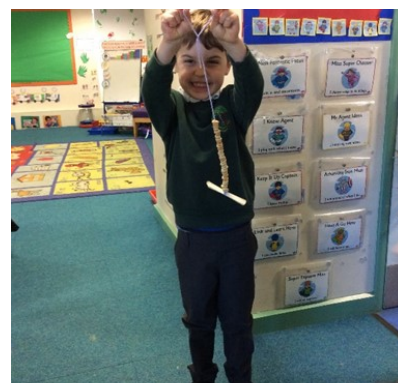
## NURSERY AND EYFS

This week, Nursery children have been reading the 'Colour Monster' book and talking about how they are feeling & our emotions. They have painted their own Monsters. They have been taking turns playing Colour Monster bingo too!



Following on from last week, looking at the changing weather, Dragonflies Class have been thinking about how the colder weather affects our native animals and birds. We have learnt that robins are one

of the birds that stay in our country the whole year, they do not fly south to warmer countries, so it is important to look after them. As it is not always easy for the birds to get food if the ground is frozen, we made some Cheerio bird feeders to put in our gardens. We practised our counting and our fine motor skills by counting and then threading the Cheerios onto the string.



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"blue, it's sad", "mine's angry 'cos he's red", "I feel all pinkish and lovely when mummy hugs me".

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## CRISP PACKETS FOR THE HOMELESS

We can help the homeless by saving our crisp packets, doesn't that sound crazy!

I am In Year 5 and I am helping the homeless by getting my class to collect washed crisp packets and making them into a blanket. The idea came from a man who was once homeless. You use the foil part of the crisp packet and make the packets into rows of 5 to 15. You then use an iron to seal the crisp packets together and make a blanket. These can then be used to help keep the homeless warm.

Once I have made a blanket, I will bring it in to show the rest of the school and hope to get other classes collecting crisp packets so that I can make more.

By Alisha



Do you know that it takes 80 years for a crisp packet to decompose!!

## KS1

**Hedgehogs** - This week, Mrs Hill's umbrella had a big split in it so we needed to find the best way to repair it. We had a look at lots of different materials and decided which one would be the best to fix the umbrella, we agreed that it had to be strong, flexible and waterproof. We continued thinking about materials and what sort of materials we would use when designing a shelter and using words to describe it. In English, we have been looking at the story of the '3 Little Pigs' and delving deeper into how we would describe the pigs and their different parts for example their curly, hairy, pink tails. We then used these adjectives to make a spin poem which will help us when we write our own stories.

In DT this week, we are looking at how we prepare our fruit and vegetables; do we chop, slice, peel or mash? Which one will we choose for each vegetable or fruit?

**Squirrels** - Today in maths with Mrs Nixon, we had a fun lesson to do with Minions! We were learning about tallies. We had to count each type of minion and work out how many Kevins, Stuarts and Bobs there were. Kevin and Bob were the most popular Minions and Stuart was the least popular. We knew that because the two most popular had the same number of votes but the least popular had less votes and a lower number.



Minion	Tally	Frequency
Bob		44 ✓
Kevin		55 ✓
Stuart		44 ✓

Up of children were asked to vote for their favourite minion. You need to help count the votes by completing the tally chart below and answering the questions.

"We had to find something waterproof to fix Mrs Hill's umbrella." James

"I found it easier to cross out the ones I had tallied so that I didn't count it twice" Bertie." "When you get to five in the tally marks, you have to cross through them to make more space and to make it easier and quicker to count up" Lily and Clara.

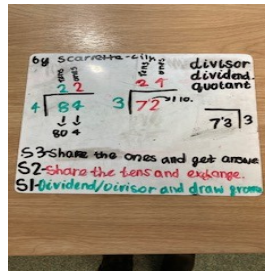
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## KS2

Rabbits Class have had a fantastic time this week studying their new topic 'Rocks, Relics and Rumbles'. We have started looking at the layers of the Earth, how fossils are formed and the different uses and properties of rocks. We have also been working hard on learning to recognise emotion in others and to empathise with them. This has been tricky at times but we have been using our work on 'The Fire-work Makers Daughter' to make this easier. We are really looking forward to starting swimming this week - you can catch up on our progress next week!

Badgers were invaded by Hrothgar, the Viking warrior, at the start of the week and held captive in the Sports Hall all day! It certainly was a Stunning Start to our new Invasion topic, where we are learning about Anglo-Saxons, Vikings and Normans. Hrothgar showed us his warrior weaponry, re-enacted the story of Freyr and the Norse Gods, educated us on aspects of daily life and re-told the story of a chieftain and his funeral. Both classes, including teachers, dressed up for the occasion and everybody was able to assist Hrothgar with his activities at some point during the day. We all learnt so much and had such a fantastic day, that I think we would be happy to get invaded again.

Foxes - We have been finding out about different types of farming, for example arable, pastoral and mixed, In maths we have been learning how to use short division as well as technical language such as dividend, division and quotient. Phoebe Y5

Otters - This week, Natalie and Chris came to visit us to teach 'Bikeability'. First of all, we rode around the playground practising changing gear, braking and indicating. Next, we explored the Easebourne area and went out on the roads! Our instructors were amazing at supporting and encouraging us. We were even allowed to lead the way! Some things were quite challenging – it was hard to look over our shoulders to check for cars when turning the corner. We all found cycling up Easebourne Hill difficult and riding with one hand when indicating. Overall, we all had a great time and it was a great way to boost our confidence.

### TIGHT WRITE

In a week where the headlines have been dominated by disappointing leading figures, we all need to be encouraged by inspirational individuals and that is what the Bright Light Tight Write is all about, capturing that spark in up to 50 words. At the moment, though, it feels as though nobody has anybody inspirational enough to be worth sharing. I know that isn't the case, as the hall was full of raised hands at last Friday's assembly when I asked who inspired the children. We want children and adults to share motivating stories about significant people, so why not put pen to paper this weekend?

"At the beginning it was difficult for me, but with the support of Natalie, Chris and the group I got through it" – Lillie-Mai

"I like when Hrothgar showed the weapons, especially the spear." Igor, 4D

"I had so much fun. We saw all the weapons and got to act in a very funny story, and played a Viking game." Sebbie, 4D

Have a great weekend,

*Johnny Curley*