

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of faith, hope and love, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 23 April 2021

A WORD FROM THE HEAD

Welcome back to a new look newsletter. We hope you enjoy it - your feedback would be valued. This term, we welcome Nicola Holben who is covering for staff absence in Dragonflies.

Next week there will be your termly opportunity to attend a Zoom Meet the Teacher meeting where your child's class teacher will outline what lies ahead this term. The PowerPoints used will be e-mailed, so please don't worry if you can't make the timing.

Meanwhile, I'd like to thank the PTFA who have been busy raising funds for the school. Special thanks to Perfect Motion Physio, who raised an amazing £455 through their Easter Monday Pilates fundraising session! Their brilliant idea has led the PTFA to be able to offer a similar event - an Energising Hypnosis Fundraiser in May. Join Soelie from South Downs Hypnotherapy on Saturday 1 May at 10.30 am for a virtual energising hypnosis session. To sign up and make a donation visit our [JustGiving](#) page.

The PTFA's first post-lockdown PTFA social will be held at the White Horse pub on Tuesday 27 April @ 7.30 pm when you can join them for a friendly chat and a drink (or two!)

I'd also like to thank Tina and Gavin Litchfield, volunteers and friends of the school, for their donation of an old bird feeding station for the courtyard. This has saved us money and we can now concentrate on getting a range of feeders to hang on it to begin, we hope, to attract birds to our indoor courtyard garden.

Finally, I want to flag up the Royal Mail's HEROES Stamp Design Competition. Your child should have come home with an entry form today. We are happy to send these off but please note we will be posting entries on Monday, 24th May so please make sure your entry is returned by then if your child wants to take part.

COLLECTIVE WORSHIP



Our class crosses returned to school this week, having been at St Mary's and Derek's other parish churches over the Easter celebration. Derek reminded us all that the Cross is a symbol that God is always with us on our journey as we learn, grow and build relationships. They are now back in each classroom, prompting us to remember that God loves us and wants us to love each other.

THE WEEK AHEAD:

w/b 26.04	Meet the Teacher Meetings
27.04	Rabbits—4pm Dragonflies—6pm
28.04	Badgers—4pm Hedgehogs—4.30pm Otters—5pm
30.04	Squirrels—4pm Foxes 4.30pm
29.04	Class Photographs

KEY DATES:

03.05	Bank Holiday
04.05	Inset Day
31.05	Bank Holiday
01 to 04.06	Half Term
07.06	Inset Day

Three Good Things - A Happiness Journal

App review by Dana Anderson, Common Sense Media



Common Sense says
✓ age 7+ ★★★★★
End the day positively with this digital journal.
iPhone, iPod Touch, iPad | Free | Health & Fitness
Save | Rate app



THREE GOOD THINGS (FROM SHIRLEY MANNING)

It's been shown that if you write down three good things that happen to you every day, your happiness and positivity increase. In the world today, society tends to focus on the negative. Rather than remembering all the good things in our lives, we often focus on the things we don't like.

With *Three Good Things*, you can rewire your brain to focus on the positive by writing down some of the good things that happen to you every day. By doing this, you

train your mind to notice the good things in life instead of allowing it to dwell on the negative. You don't have to write a lot, just a few words will help you focus and reflect on those good things.

Click [here](#) to follow a link to one of the many free child/family-friendly apps available. Alternatively, you can just use pen and paper!

The sun will come out and the seeds will grow. (Ruby—Reception Class)

COMMUNITY FEEDBACK

The governors would like to congratulate Ruby L and Bailey C and their fundraising efforts that were shared at a recent committee meeting. It's so wonderful to hear news like this, especially at the moment. Thank you both for your selfless acts of kindness. (Sarah Naym, School Governor)

The governors are also keen to receive feedback. Thank you to those who have already responded to our Parent Survey sent just before Easter. There is still time to respond if you have not already done so.

EYFS

Early Days Nursery welcomes 5 new children this term!

Caterpillars & Ladybirds (under 3's) have been in the garden lots this week, looking for bugs!

Bumble Bees (pre-school) have been reading 'Pirates Love Underpants' and have made a Smugglers Cove and their own treasure chests. "I've got 5 gold coins." "Those jewels are really shiny." They've also made pirate hats and built a pirate ship in the gar-



den.....but will they walk the plank?!



The Dragonflies team were excited to welcome all the children back after their Easter break and to find out what they had been up to. This week we have made the most of the dry weather and have enjoyed spending lots of time in our outdoor area. We planted some grass seeds and we take it in turns to water them each day. We are looking forward to watching them grow.

RIGHTS RESPECTING SCHOOLS AMBASSADORS

The RRSAs met towards the end of last term and, early next week, they will be launching a class competition where children have to discover each Article of the UNCRC (UN Convention on the Rights of the Child).

Members of staff and all the Rights Respecting Ambassadors will become guardians of one of the 42 Articles that need to be found. Children from each class will have to challenge them in order to fill up their UNCRC charts in their classrooms. Hopefully, by the end of the competition, the children (and the staff) will have a much clearer understanding of what these Articles say about the rights of the children.



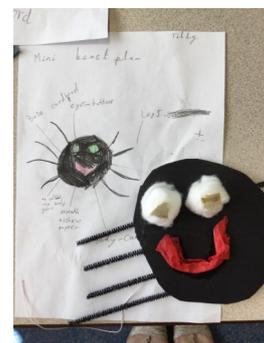
Meanwhile, following a focus back in the autumn term, the RRSAs' draft Anti-Bullying Booklet has been produced. This will be discussed at their meeting next week and signed off. When it is ready, it will be distributed around the school and to parents and carers so that everybody is aware of important messages about bullying that the RRSAs have pulled together.

KS1

Hedgehogs had their first experience of Forest School this week and they reported back to me that they are loving it! The children were very excited to help make a fire by collecting sticks and using cotton wool to set it alight. They played on a rope swing and made dens, used an axe to help chop the wood, and finished it all off with a biscuit and a well-deserved hot chocolate warmed over the fire. Thank you to our parent, and grandparents who have committed to the 6-week programme so the children can have such fantastic experiences.

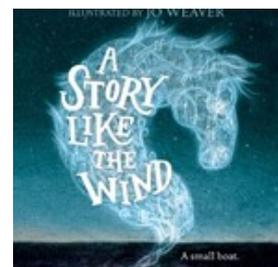


Welcome back to Squirrels Class for the summer term. We hope you all enjoyed your Easter break and are ready for an exciting last term of KS1! Mrs Coates is thrilled to be back and has started the week introducing the new class topic 'Mini Beasts'. The children have enjoyed exploring the school grounds looking in dark, damp places for some creepy crawlies. So far, we have learnt that minibeasts can both be creepy and beautiful as well as helpful for our gardens. We have been learning about minibeasts from a distance to show that we respect them in their habitats. We are looking forward to exploring this topic more and sharing our minibeast poems and models with everyone!



We've been learning about poems. We've watched some videos and next week we're going to write our own poems. I feel confident and I'm looking forward to it because I like rhyming words. (Farryn, Y2)





KS2

On Monday, 3D travelled back in time to Ancient Egypt. We are creating 'Mind-Maps' writing down everything we know and when we learn more things, we can add them. We are really excited because we will get to learn more about Cleopatra and Tutankhamun and see how the mummies were wrapped!

Over the Easter holiday, 3H had a reply to our letter about reducing single-use plastic in lunchboxes at school. Mrs Potts wrote to us and even though her family already tries not to use it much, they are going to try even harder to make a difference. It was great to know that our letters had been read and that other people care as much as we do.

This week, Badgers have been consolidating their knowledge of place value. We have enjoyed solving challenges and activities about 4-digit numbers. We have also enjoyed our Teaching Live English lessons and loved using the Padlets and Jotcasts.

On Monday, Foxes Class took part in a live lesson with Pie Corbett, a children's author. We looked at descriptive poetry and created our own 'I want to paint.....' poems. Later in the week we looked at a Japanese artist called Hokusai and his work 'The Great Wave'. We experimented with cold and warm colours.

This week in Otters for our guided reading we started: "A Story Like The Wind" by Gill Lewis. The book is beautifully illustrated which helps us to learn from the peritext (pictures!). We enjoyed PE in the glorious sunshine and have had great fun playing 'Castle Defence' using our 'Rock Paper Scissors' skills to take over the castle and reign victorious.



*At first it was quite overwhelming, but now that I've got to know everybody, it's really fun.
(Felix, new to Y5)*

TIGHT WRITE

The deadline for Tight Write #46 (the one in the Easter Activity Booklet) was today, but one or two children have told me that they have left theirs at home. As it is only the first week back, the deadline has therefore been extended until Monday, 26th April and the results will be announced in next week's newsletter.



Meanwhile, Tight Write #47 is a great picture, full of atmosphere and menace. You can find a large version of it on the poster attached to this newsletter.

Have a great weekend,

Johnny Curley