

Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



17th September 2021

A WORD FROM THE HEAD

This week, we welcome another new child, Eden, into Year 4H; we hope he will be very happy at Easebourne.

I am very aware that drop-off and pick-up are very congested at present. Rest assured that we are considering various approaches, some of them suggested by parents/carers. However, many have knock-on effects which, though not immediately obvious, mean the disadvantages outweigh the benefits. In the meantime, **please do not use the drop-off zone as a parking zone in the morning**. Parking here, even if only for a couple of minutes, stops the flow of vehicles in the morning and causes backing up that compromises the crossing and endangers the least visible, i.e. children. I have been out most mornings trying to move cars on, but can't catch up with all drivers so, from Monday, any car parked in this area will have a bright reminder placed on its windscreen. After school, however, it is reasonable for parents to park in the drop-off zone, up to 3 cars maximum, unless a minibus is expected back from a trip when it will be coned off.

We have good parking compared with many local schools, but we need to increase the number of families who walk, cycle or park and stride. I also appreciate that Wheelbarrow Castle needs to be crossed carefully, so, in the meantime, we will be contacting West Sussex to ask them to advertise again for a crossing patrol to make walking to school a safer option.

Ahead of booking for the public opening on 21st September, please could parents/carers let the office know if they are interested in their Y1/2 child going to Chichester Festival Theatre to see the 4pm performance of Stick Man on Friday, 10th December? This will help us calculate how many tickets to reserve for the first of our **Theatre Fridays**.

Finally, in staff news, having told staff and governors yesterday, I would like to take this opportunity to inform you all that I will be retiring at the end of this academic year.

COLLECTIVE WORSHIP

Mr Culley led our Collective Worship this week, as Derek is on holiday. We listened to the story of The Lost Sheep, which tells how the shepherd searched and searched for his one lost sheep because they were all special to him. This Bible story was written to show people how God feels about all of us – his flock. We are all special and valued. No Outsiders is an important theme we are exploring in school this year and it fits in with this story very well – we are all different and all welcome.



FORTHCOMING DATES:

20.09	Clubs start
22.09	Year 6 MRC Experience Day
24.09	Book Club for Years 5 and 6 (Please note change of date)

KEY DATES:

25.10- 29.10	Half-term
17.12	Last day of term
03.05	INSET Day

Contact Details & Educational Visit Forms

You should have received these forms home in a large brown envelope. It is important to update information on an annual basis in order that in an emergency our records are up to date. If you have not already done so, please return any paperwork on Monday.

YEAR 6 DEBATE

On Tuesday, the Year 6 pupils debated whether to restart the **Daily Mile** with the rest of the school (apart from Year 4 who were at Butser Ancient Farm). They all did well, but again, those in favour won the day, with those in favour outnumbering those against by about 4:1. Impressively, the eight house captains and vice-captains have since met and agreed that they would like to run the initiative and have already started to explore how to do this. Impressive stuff.

NEWS

This term has seen a return to singing at Easebourne. Singing has been very much missing from school life due to the restrictions that were caused by the pandemic. Last week saw our first 'Singing Assembly' where all of the children from Hedgehogs right up to Otters came together to unite in singing in the hall. We sang 'Sing to make you feel good' and 'I have a song to sing'. Mrs Stevens asked the children in

Hedgehogs and Squirrels how it felt to be part of their first 'big sing'. Aleah said, "it made me feel happy in my heart". This week we sang 'Wake up!' and 'Good to be me' which certainly warmed up everyone's bodies with all of the actions as well as their voices.

NURSERY AND EYFS

Early Days Nursery has welcomed 14 new children this term! It's lovely to have new faces & families start their journeys with us. Last Friday, we celebrated our 20th Birthday too & a big thanks to all of the staff team for keeping it a success & a lovely place to be.



This was Dragonflies first full week in school, they have settled into their environment well. We have been on a tour around the school to help

us familiarise ourselves with our new surroundings.

We took pictures along the way and then we made our own maps.

We have had such a busy and exciting week, we have been learning Makaton and singing and signing the Mr Tumble song. On Tuesday, we went to the hall with Mrs Stevens to learn some nursery rhymes like Doctor Foster and had to think of an action for the class to copy when it was our turn. We look forward to our next Tuesday session with Mrs Stevens.



"Mr Culley's office was near the library!" - George

"The ladies in the office go on the telephone." - Poppy

SCHOOL REPRESENTATIVES

Congratulations to our new House Captains who have been elected by their fellow house members.

Blue

Captain—Ollie

Vice—Ivy

Green

Captain—Lucy

Vice—Ava

Red

Captain—Emilia

Vice—Marcus

Yellow

Captain—Chloe

Vice—Bea

Classes have also been busy electing new School Councillors:

Yr 1 - Ava and Ted

Yr 2 - Eliza and Fergus

Yr 3 - Tillie H and Luca H

Yr 4H - Alais and Oscar

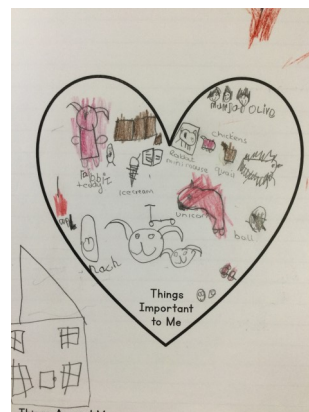
Yr 4D - Rebekah and Lewis

Yr 5- Nellie and Max

Yr 6- Ruby L, Holly and Marcus

KS1

Hedgehogs are finding their feet quickly! We are now experts in class routines and can participate in maths, reading, writing and art. We especially like the art! In art, we have drawn self-portraits thinking about where our features are, and during science we then labelled them. We have also worked on mixing primary colours to make secondary colours (ask us about them when you see us next!) During reading sessions, we have looked for the title, author and illustrator and to help us we have made a display that shows us all the parts of the book, including the spine. We started writing this year about things that are important to us as well as places that we go and put these things into a heart shape. We now have a lot of writing ideas that we can use during free writing!

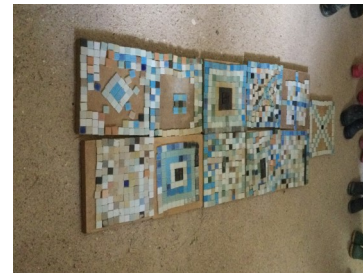
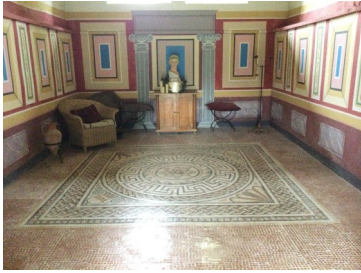


We have had a busy start in Squirrels. We have welcomed three new friends, Eva, Rory and Theadora and are enjoying getting to know them. This week we have enjoyed learning about significant historical figures and are impressed with Joseph Lister who realised that we need to wash our hands to keep the germs away!



"I liked doing my portrait because I enjoyed doing the shading" (Louis — Hedgehogs Class)





KS2

Welcome back to Rabbits Class, what a change it is being in Year 3 and lower key stage 2. We have had a fantastic first two weeks back; there has been so much going on; getting used to the new timetable, Forest School starting, learning our topic, Accelerated Reader... where do we start? Our new topic is Through the Ages and we have really found it interesting having started to look at a timeline. There were some pretty big numbers in the BC time period and that has been particularly tricky but we look forward to our next week of learning on this!

On Tuesday, Year 4 had their 'Stunning Start' to their new topic: Emperors and Empires. This was a fantastic introduction to our History for this week and a truly memorable experience as both classes were able to visit Butser Ancient Farm together. The day began with a fire-side review of prior learning at the Iron Age roundhouse, we then travelled forward in time to explore a Roman Villa and discover what everyday life was like. Both classes took part in educational workshops, including a Roman Maths activity, a brief talk on cloth weaving, handling of Roman historical artefacts and making their own mosaics. Children arrived excited and enthusiastic and left knowledgeable and tired! When asked what the highlights were, most said that it had to be the toilets - a Roman family would 'sit' together, talk and play games.... and finally share a sponge, dipped in vinegar!

This week we have learnt about what caused WWI and WWII. Also, we have learnt about rounding numbers to 1,000, 10,000 and 100,000. Mr Culley joined us for E4S and we talked about the dangers of smoking. By Will M (Foxes Class)

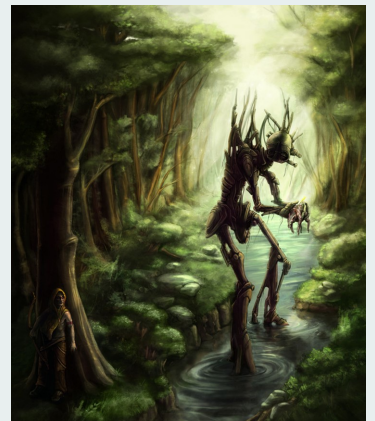
Otters have had a wonderful start back to Easebourne! Last week we explored the circulatory system; we learnt how blood travels around our bodies and conducted our own experiments to see the impact exercise has on our pulse. Interestingly, even squats raised our heart rates! This week we have thoroughly enjoyed our new Geography unit: Frozen Kingdoms. We have explored atlases and globes to find out more about the Arctic and Antarctic regions. We had great fun using an interactive tool to see live temperatures and weather patterns around the globe.

"I really liked the mosaics they had on the floors. They had a really nice pattern in the middle and a blank bit on the outside for their furniture." (Sienna, 4H) "I learnt that the Romans had letters and numbers, and that we have a similar alphabet." (Lucien, 4H)

TIGHT WRITE

Attached to this newsletter is Tight Write #51, the first of the year.

For newcomers, all children are invited to write up to 50 words about the fortnightly images. They shouldn't worry about completing a story, but concentrate, rather, on describing what is happening in the image. 50 words is hopefully not too daunting a wordcount for even the most reluctant of writers. There are small prizes to be won.



Have a great weekend,

Johnny Culley