

# Easebourne C.E. Primary Newsletter

In a safe, loving environment built on the strong Christian values of **faith**, **hope** and **love**, we want our children to **ACHIEVE**, to **BUILD** and to **CONNECT**



Friday 25th May 2022

## A WORD FROM THE HEAD

As you will know, last Sunday saw the circus come to town, thanks to the PTFA. Circus Pazaz arrived in the morning and the three shows played to capacity audiences, with good weather throughout. On the Monday, every class had a circus skills workshop. These were hugely enjoyed. Thank you to the PTFA for their organisation and hard work and to Henry Adams for publicising the event with signs that ensured nobody in the area could have been in any doubt that the circus was coming! The total profit made was £1,296.21 which will benefit our Forest School. WOW!

Community Week is around the corner and we are putting together the week's activities. One of these will be the opportunity to assemble a shoebox for a Ukrainian orphan. These will be collected from the school and taken out by drivers from Ukraine Sunflower Aid, the local organisation that has already raised £80,000 for the people of Ukraine. If you would like to put together a shoebox or two, there is a poster full of information on what to do attached with this newsletter. As these come in, we intend to build a wall of shoebox 'bricks' in Reception and it would be great to see how big a wall we can build!



Finally, I aim to buy some very tiny Lego prizes for the treehouse construction challenge. There is still time to get creative over half-term and the Year 6 judges are getting ready to choose the winners once we are back.

Have a great half-term!

## THE BIG PLASTIC COUNT

Thank you to everyone that has taken part in this project. Hopefully it has made us all more aware of the plastics that are in circulation and we all have a better understanding of how important it is to reduce the amount of plastic. Most classes have submitted their totals and the results for each class will be in the next newsletter.



## FORTHCOMING

### DATES:

30.05-03.06	Half Term
06.06	Inset Day
07.06	Back to School
08.06	Badgers 4D&4H John Muir Award Day 1 of 2
w/b 13.06	Community Week

### KEY DATES:

21.07	Last Day of Term
01.09	Inset Day
02.09	Inset Day
05.09	First Day for



★ Donna & Gemma



We enjoyed great weather for our Jubilee Celebrations and it wouldn't have been such a success without the huge organisation put in by Donna & Gemma from orchestrating face painting to setting up the chairs, hanging the bunting and pumping up balloons.



They also managed to invite the Queen!

## NEWS STORY

Over the last couple of weeks, the children in Hedgehogs have been enjoying the task of creating jubilee decorations for some local elderly residents who are part of the Rother Valley Together Group they are unable to join in with a Jubilee Street Party, so are having their own at the Grange Centre. We have made all sorts of things from fingerprinted flags, to various types of bunting, including union jacks, queens in various outfits paperchains, (which was our

favourite), to party hats. We have all had a fantastic time sticking gluing and painting and hope that those local residents have a fantastic Jubilee celebration.



## NURSERY AND EYFS

Well, it's the end of another very short half term! Nursery children have been busy making crowns and painting Union Jack flags ready for the Queen's Platinum Jubilee next week. It was lovely to join in with the school's 'Street Party' lunch today. Our sunflowers and beans have started to grow and the children have taken them home to look after. Have a great half term and enjoy the Jubilee celebrations!



"We are having a party at home"

On Monday afternoon, Dragonflies were lucky enough to join the circus entertainers for a circus workshop. They were shown how to spin plates and pass them to each other and how to transfer the plate from their stick to their finger and back. They were also shown how to juggle with a scarf, throwing it and catching it with different parts of their body.



### ECO CLUB:

Last Friday, the Eco-Warriors visited the wild part of God's Acre, the churchyard of St Mary's to photograph what they found, using ipads. After half-term, they intend to identify as many of the plants as they can, using the Plantnet app. As well as plants, they also found a number of creatures, including this one, snapped by Vicky (Y4H) as it negotiated a tricky corner! Meanwhile, James (Y4D) has started to catalogue all the trees that form the labyrinth hedge walls. I hope that we will be able to share both surveys with you after half-term.

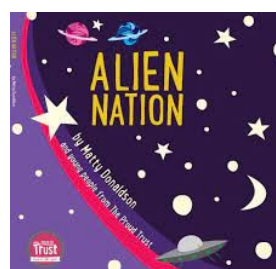


## KS1

**Hedgehogs** - This week the children were asked to recall their learning so far in science, including plant parts and their characteristics. They used their knowledge of plants and observational skills they had gained to identify and study a tree. The children went outside and drew a diagram of their favourite tree; they then labelled its parts and named its location. They observed the size, shape, colour, and texture of the tree's roots, trunk, and bark, using scientific vocabulary to describe their observations. They looked for evidence of any flowers and collected a leaf from the tree. The children looked at the shape of the leaf and observed the blade, margin and veins with a hand lens. They then drew a labelled diagram of the tree's leaf. We finally looked at the shape of the leaf and compared them to deciduous and evergreen trees to decide what type of tree they had drawn.

**Squirrels** - This half term, Squirrels Yellow and Green teams have been in the forest with Mr T. They learned how to tie knots and made a log dog. A log dog is where you find some nice, bumpy, fat wood and tie string under it and make a handle. Then you can take it for a walk! The long piece of string is an elephant and the short piece of string is the mouse. The mouse goes around the elephant and then the elephant faints away from you. Then the mouse gets scared and runs over itself and under itself and over itself again. Then you pull it tight together and you have a bow hitch knot...is that right Mr T??





## KS2

Rabbits - We had the most incredible time learning circus skills at the start of the week - first we learned to juggle with scarves; we spun plates, and then we could use the flower stick or go on peddles. We learned the saying 'throw, throw, catch, catch' to help us do this efficiently. We have had lots of fun in English this week, imagining a place that we want to time travel back too, ready to write our own time travelling novels. We drew something from the time we wanted to travel to and made sure that there was something on it that we could touch (a button) to take us back through the portal, for example, memories, and we touched a globe to transport us back to a time in our memory. This has been inspired from our work on the 'Time slip scarab'. We have also enjoyed being creative with our response to RE this week, where we have been thinking and discussing the importance of water, what it symbolises and how important it is. We will be linking this to our key question 'What is the trinity?'.

Badgers D & H - What a start to our week! You might even say Monday morning had a touch of Pazaz - Circus Pazaz, that is!!

Many of you will have come at the weekend to see the circus the PTFA arranged, but we had back stage passes... Both Year 4 classes headed up to the Big Top Tent first thing on Monday and were met by Paddy the ringmaster, Tilly Twist, CJ and Foolish Jake. They taught us how to juggle and then how to spin plates and do tricks with them. They then set up some other equipment for us to try, such as the diabolos, the flower sticks, hula hoops, push & go pedals, poi and ribbons.... we all had so much fun.

Foxes - In Maths, we have been finding prime factors and common factors. To find these, we have been using factor bags. We have also been writing odes in English an ode is a poem about a person, place or idea and it links to our Ancient Greek topic. We have enjoyed doing gender identity work on non-binary, transgender and cis-gender. By Scarlett and Lily.

Otters - Over the last two weeks we have been studying a book called 'Alien Nation' to learn more about gender identity. The lessons have been really interesting. We have discussed things in groups, answered quizzes and played games, all of which has helped our understanding of 'difference', 'discrimination' and 'ally'. We all understand what it means to be an ally and want to do all we can to make sure there are no outsiders in our communities. There has also been a bit of a buzz around Otters classroom this week, because we are starting auditions for our big summer production! Watch this space in the coming weeks to find out more!

### TIGHT WRITE

Just a reminder that the deadline for Tight Write #60 is June 9th. You have the whole half-term to distil what makes Queen Elizabeth so special in no more than 50 words.



Lucien 4H - It was exciting and cool. I liked the spinning plates because they have lots of tricks.

Amelie 4D - I liked trying to juggle, even though I couldn't do it. It was fun because you got to try loads of new things.